**大桥教育优越中学八春提高L2课前测试**

**Name: Score:**

I.单词

|  |  |  |  |
| --- | --- | --- | --- |
| **1. 允许，准许** |  | **16.正确恰当的** |  |
| 1. **有毛病的，错误的**
 |  | **17.第二其次** |  |
| 1. **快速查看（短）**
 |  | **18.解释说明** |  |
| **4.猜测，估计** |  | **19.清楚易懂的** |  |
| **5.协议，交易** |  | **20.几乎，将近** |  |
| **6.重要的事情（短）** |  | **21.在任何时候** |  |
| **7.关系联系交往** |  | **22.照顾婴儿临时保姆** |  |
| **8.交流沟通** |  | **23.代替更换** |  |
| **9.争吵争论** |  | **24.推，按下** |  |
| **10.云，云朵** |  | **25.低于，在。下面** |  |
| **11.年级较长的** |  | **26.阵雨，淋浴** |  |
| **12.代替，反而，却** |  | **27.暴雨雷暴** |  |
| 1. **任何，每一**
 |  | **28.雷声** |  |
| **14.焦虑的担忧的** |  | **29.日出** |  |
| **15.主动提出自愿给与** |  | **30.日落** |  |

II.选择型阅读

In order to make sure that you and your students have a successful and educational visit to CU Museum, here are a few suggestions for what you can do.

**Before the visit**

·Discuss the coming trip with your students.

·Use the pre-visit(参观前的）activity ideas with your class.

·Use one of the CU Museum Classroom Resources(资源）as a pre-visit activity.

**After the visit**

·Discuss the trip with your class. Talk about what you have learned and answer their questions.

·Ask them to write about their museum experiences

·Use the post-visit activity ideas with your class.

·Use one of the CU Museum Classroom Resources as a post-visit activity.

For more information on how you can make your visit a success, please call us at (303)492-1666 or send an e-mail to *cumuseum@colorado.edu*.You can also write a letter to781 N.Blue Lake Street,Green Island.

1 . Why should you follow the suggestions ?

A. To know the museum resources better.

B.To learn more activity ideas with the class.

C. To make the students interested in the trip.

D. To have a successful and educational visit.

2. What should you do before the visit?

A . Discuss the coming trip with the class .

B. Talk about what you have learned.

C. Write about the museum experiences.

D . Find the answers to some questions .

3. What does the underlined word "post-visit" mean in Chinese?

A.失踪的B.有益的C.参观后的D.邮寄后的

4.The passage is probably written for

A . guides B . students C . parents D . teachers