

## 

	leacher:		Date:	lime:	Name:	
重	ir	ur	er	or		
点	f <u>ir</u> st	n <u>ur</u> se	teach <u>er</u>	w <u>or</u> k		
语	th <u>ir</u> d	Th <u>ur</u> sday	driv <u>er</u>	w <u>or</u> d		
音	d <u>ir</u> ty	f <u>ur</u>	danc <u>er</u>	w <u>or</u> ld		
重	1When is the Spring Festival?					
点	2 International Workers' Day is May the first.					
句	3This is the sun. The sun is hot.					
型	4This is snow. Snow is cold and white.					
	5Do you see the cloud and the rain?					
		about you?				
知		the Spring Festival?			sun. The sun is hot.	
识	句型结构: When + is + 节日名称?			'	是形容词, 一般放在 be 动词的后面	
点	用法:这是由 When 引导的特殊疑问句,			气状况的形容词:		
总	when 用于询问时间/日期				cool, sunny, windy, snowy	
结	本句中是用于询问节日日期。			4. Do you see the cloud and the rain?		
	其答语为 "It is+ 具体的日期."。			句型结构: Do/Does + 主语+ 动词原形+ 其他?		
	例句: When is Teacher's Day?			用法:这是一个以助动词 Do/Does 开头的一般疑问句, 回答时用 Yes 或 No, 朗读时用升调。		
	It is September 10th.					
	2. International Workers' Day "国际劳动节"			_	u like the rain?  "你喜欢雨吗?" Jenny like snow?  "詹妮喜欢雪吗?"	
	其他节日表达法: Teachers' Day "教师节"			5. What about		
		omen's Day "妇女节			ut you: about 用于询问情况或打听消息;	
	Wollien's Day "妇女节"				F提出建议,征求对方的观点或看法。	
	's 表示名词所有格,意为"······的"				t about= how about	
	名词所有格口诀's's 的的的,遇到 s 请注意,只加小'就				n years old. What about you?	
	可以,分别拥有分别's,共同拥有后者's				3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3	
				_	about going swimming?	
					长游泳怎么样?"	
能	l 我会选。					
カ	( )1. –	)1. — is Children's Day? —June the first.				
达						
人		A. What	B. Where		C. When	
	( )2. National Day is					
		A. May the first	B. June the first		C. October the first	
	( )3. The month is December.					
		A. twelfth	B. twelve		C. twelveth	
	( )4. The Spring Festival is in January February.					
		A. to	B. and		C. or	
	( )5.11	like in the r	ain.			
		A. play	B. to play		C. plays	