新概念提高版 1 阶 5 讲听说课讲义

一、重点词汇

hello, hi, how, today, well, fine, thanks, goodbye, see, fat, woman, thin, tall, short, dirty, clean, hot, cold, old, young, busy, lazy, *free

二、重点句型&语言点

- 1. How are you?
- 2. How is ...?
- 3、主语+be+ adj.
- 4、How are you today?答语:
- ① Fine, thank you.
- ② I' m fine, thank you.
- ③ I' m very well, thank you. * well=healthy
- 5、And you?
- 6、Nice to see you.见到你很高兴。
- It's nice to see you. 回答: Nice to see you, too.

三、课堂流程

第一节(20') -- 自主备授课平台

- 1、课前考 -- 课堂落实 (L7-8)
 - -- 考核单词 (L7-8)

第二节(50') -- 爱学习平台

- 2、本课的重点内容(词)
 - -- Greetings: Hi./Hello. /Good morning/afternoon/evening. Nice to meet you.

 How do you do? How are you today?
 - -- Warming up: Ask questions about
 - "What do friends often say when they meet?" and lead in.
 - -- Learn with the foreign teacher
 - -- Group1: dirty, clean, hot, cold 听音学习
 - -- exercise1: I point you say the opposite. 我指你读
 - -- exercise2: Football game.读单词
 - -- Learn with the foreign teacher.
 - -- Group 2: fat, thin, tall, short 听音学习
 - -- exercise1: I point you say the opposite. 我指你读
 - -- exercise2: Football game.读单词
 - -- Learn with the foreign teacher
 - -- Group 3: old, young, busy, lazy 听音学习
 - -- exercise1: I point you say the opposite. 我指你读
 - -- exercise2: Football game.读单词

- -- Group 4: today, see, woman, well, fine 听音学习
 - -- exercise1:I point you say the opposite. 我指你读
 - -- exercise2:Football game.读单词
- -- 总 exercise : say fast (看图快速认读)
- 3、本课的重点内容(课文)
 - -- Learn with the foreign teacher.
 - -- Look, listen and read
 - -- Listen and match.
 - -- language points
 - (1) How are you today? How is...?主语+be + adj.

Exercise: Choose the answer (单选)

(2) And you?

Exercise: Finish the dialogues. (补全对话)

(3) Nice to see you. It's nice to see you. 回答: Nice to see you, too.

Exercise: Guess what they say?(视频)

第三节 (40') -- 自主备授课平台

- 4、课后总结 -- 复习课文 L9
 - -- 思维导图复述课文 L9
 - -- 习题操练 (单词,课文)
 - -- 整体总结 (词汇和语言点)
- 5、课后考 -- 学习手册前三题 -- 学生书上作答, 教师巡视批改
 - -- 自主备授课平台核对讲解
- 6、今日巩固: APP 端 -- 看专题课
 - -- 口语练习
 - -- 课文背诵

温馨提示:背诵 Lesson9课文,下次课检查