

大桥教育优越中学七秋课优 L2 课前测试

Teacher:

Date:

Time:

Name:

Score:

I. 词汇

1. 给某人买某物 (短 1)		16. 班主任	
2. 给某人买某物 (短 2)		17. 这个是 (短)	
3. 需要去做某事 (短)		18. 那个是 (短)	
4. 劳驾, 打扰一下 (短)		19. 这些是 (短)	
5. 不客气 (短)		20. 那些是 (短)	
6. 我可以... 么? (短)		21. 来自 (短)	
7. 在墙上 (短)		22. 在四班 (短)	
8. 在墙里 (短)		23. 早上好。(句子)	
9. 轮到某人去做某事 (短)		24. 用... 写 (短)	
10. 让我们做某事... (短)		25. 借用	
11. 给某人看某物 (短 1)		26. 在第三中学 (短)	
12. 给某人看某物 (短 2)		27. 不客气。(句子)	
13. 欢迎来到某地 (短)		28. ... 呢? ... 怎么样? (短)	
14. 做某事很开心 (短)		29. 我的名字 (短)	
15. 上课 (短)		30. 带领... 参观 (短)	

II 完型填空。

任务型阅读一

Tim, Sonia, Jim, Tina, Jenny and Ann are in the classroom. They see a pencil box, a ruler, a pencil and a notebook on the desk.

Tim asks Sonia, "Is this your pencil?"

Sonia answers, "Yes, it is. Thank you."

Tim asks again, "Hi, Jim! Is this your ruler?"

Jim answers, "No, it isn't. It's Tina's ruler."

"Is this your notebook, Jenny?" asks Tim.

"Yes, it is," answers Jenny.

"Ann, is this your pencil box?" asks Tim.

"Yes, it is. Thank you," answers Ann.

1、2 题完成句子; 3 题简略回答问题; 4 题找出并写下全文的主题句; 5 题将文中画线句子译成汉语。

1. Tim, Sonia, Jim, Tina, Jenny and Ann are \_\_\_\_\_.

2. They find a notebook, a pencil, a \_\_\_\_\_ and a pencil box on the desk.

3. Is the pencil Sonia's?

\_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## 七年级爱学习课中测 L2

Name: \_\_\_\_\_ Score: \_\_\_\_\_

### I. 单选。

#### 一、单项选择。

1.--Excuse me, can I \_\_\_\_\_ your pen?

--Sure, but you can't \_\_\_\_\_ it to others.

- A. borrow, lend                      B. borrow, borrow  
C. lend, borrow                      D. lend, lend

2. We can \_\_\_\_\_ books from the library.

- A. borrow    B. Lend    C. buy    D. read

3.--\_\_\_\_\_ I borrow your book?

--Sure.

- A. Must    B. Need    C. May    D. Needn't

4. —May I borrow your eraser, Tom?

—\_\_\_\_\_

- A. Sure, here you are!    B. No, you can't.  
C. You are welcome.    D. I don't know.

5.--May I go out to play now, Mum?

--No, you \_\_\_\_\_. You must do your homework.

- A. may    B. can    C. can't    D. aren't

6. I have \_\_\_\_\_ book. It's interesting.

- A. a    B. an    C. the    D. /

7. Do you have \_\_\_\_\_ pencils?

- A. some    B. any    C. no    D. Much

8. I don't have \_\_\_\_\_ pens.

- A. some    B. any    C. a    D. an

9. Can you get some water \_\_\_\_\_ me?

- A. to    B. on    C. for    D. In

10. I can get some crayons \_\_\_\_\_ you.

- A. to    B. in    C. at    D. for

11. I want a(n) \_\_\_\_\_ to draw pictures.

- A. pencil box                      B. classroom  
C. office                              D. crayon

12. —See you later. —\_\_\_\_\_.

- A. Nice to meet you    B. You're welcome  
C. See you.                      D. Me, too

13.---Thanks a lot for your help. ---\_\_\_\_\_.

- A. All right.                      B. My pleasure.  
C. That's right.                      D. Good idea.

14. —Thank you for helping me with my physics (物理).

—\_\_\_\_\_. I hope you can do better in it.

- A. Good idea                      B. See you  
C. I'm not sure                      D. You're welcome

15. —Thanks, Li Ming! —\_\_\_\_\_.

- A. OK                              B. Don't thank me  
C. Sure                              D. You're welcome

### 二.用所给词的适当形式填空

1. You may \_\_\_\_\_ (write) on the book.

2. Two days \_\_\_\_\_ (late), I'll visit you.

3. I don't have \_\_\_\_\_ (some) erasers.

4. We can \_\_\_\_\_ (ask) our teacher for help.

5. Go and \_\_\_\_\_ (buy) some apples.

6. Sit down and show \_\_\_\_\_ (I) three.

### 三. 连词成句。

1. great, China, is  
\_\_\_\_\_!

2. teacher, about, your, what  
\_\_\_\_\_?

3. pencil, is, here, my, box  
\_\_\_\_\_.

4. six, I, pencils, have  
\_\_\_\_\_.

5. buy, things, you, to, some, need  
\_\_\_\_\_.

