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| 长城学校初中部初备教案 | |
| 姓名： 高君晔 年级： 七年级 学科： 英语 集备时间： 2021.4.21  课时： 1 课型： 新授课 课题： Lesson 30 Writing an E-mail in English （2） | |
| 课标 学情分析 | 本单元围绕“打电话”展开教学。围绕“用英语打电话”、“如何学英语”与“谈论英语的重要性”的话题编排,教材为学生提供了表达用英语打电话、学习英语及英语单词和谈论英语的重要性,帮助学生学习这些场景中需要的英语表达方式。第30课是一封王梅写给她的笔友的电子邮件,介绍了自己的家庭情况、身高及爱好,电子邮件中表明了王梅想学习英语的愿望,王梅也在教杰西卡中文。王梅把自己的一张照片寄给了杰西卡,并且表达了想要杰西卡寄给她一张照片的想法。这是王梅写给杰西卡的第一封电子邮件,表达了自己想要成为杰西卡的朋友的意愿。话题简单，激发学生兴趣，贴近学生生活。通过本次课的学习，达到以下大纲要求：  1.学会使用单词和习惯用语或固定搭配；  2.围绕话题恰当理解与运用相关的语言表达形式；  3.根据不同的阅读目的，运用简单的阅读策略获取信息。 |
| 学习目标 | 1. 通过自然拼读，掌握新课标要求的“四会”词汇introduce, pen pal, Africa, chess, myself, language, English-speaking, reply；   2. 通过听力训练，能够捕捉本课大致的信息如Wang Mei 邮件的基本情况；  3. 通过音频跟读和自读课文并且回答问题，能够熟读本篇文章，能够描述Wang Mei 邮件;  4. 通过情境设计，能够以Jessica的角度给Wang Mei 回邮件，并且掌握邮件格式。 |
| 重点难点 | 重点： 1. 识记Lesson 30重点的单词词组, 能使用反身代词和情态动词。  2.学会如何介绍自己的爱好和自己国家的语言的句型:  Wang Mei has a new pen pal.  Let me introduce myself.  I have no brothers or sisters, but I have many friends.  I like to play chess.  Last year,I won first place in my school.  I can make noodles myself!  Do you study any other languages in school?  I want to have some more English-speaking friends.  Learning English opens the world up to me.  In this e-mail, I am trying to use some new words.  I will teach you some words in my language.  难点：学会如何用英语写电子邮件; 通过阅读文章,了解学英语的重要性,也了解汉语正走向世界的趋势。 |

【教学流程】

1. 导学

How do you make friends with others?

How do you connect with them?

Do you have pen pals?

Do you have a pen pal?

Do you write e-mails to your pen pal?

How do you introduce yourself to your pen pal?

二、独学

1. 知识链接

Words and expressions of Lesson 30.

1. 基础感知

Task 1. Listen and write true (T) or false (F). (E1, P77)

1. Jessica is from Canada.

2. This is Wang Mei’s second e-mail to Jessica.

3. Wang Mei has no brothers or sisters.

4. Wang Mei wants to have some more English-speaking friends.

5. Wang Mei sends a photo to Jessica in her e-mail.

Task 2. Listen and repeat. Pay attention to the pronunciation and intonation.

Task 3. Read the lesson and answer the questions. (E2, P77)

How tall is Wang Mei?

What game does Wang Mei like to play?

What is Wang Mei trying to do in her e-mail?

What Chinese words does Wang Mei teach Jessica?

What is Wang Mei looking forward to?

1. 重难点突破

Task 4. Imagine you are Jessica. Write an e-mail back to Wang Mei.

Dear Wang Mei,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Yours,

Jessica

1. 探究未知

写邮件的格式

三、群学

1. 群学-议

两两合作解决：知识链接，Task1,2,3

小组合作解决：重难点突破

1. 群学-展示

1. 知识链接：找中下层学生回答问题，纠正读音 3个学生

2. Task 1-3 一人一句

3. 回答问题，并让其余学生订正。

4. 重难点突破，至少3个。

四、概评

【**Phrases**】

1. write an E-mail 写一封邮件
2. in English 用英语
3. live with sb. 和......居住
4. play chess 下象棋
5. win first place 赢得一等奖
6. try to do sth. 努力去做
7. teach sb. sth= teach sth. to sb. 教某人某事
8. Here is a picture of me. 这是一张我的照片。
9. send sb. sth.= send sth. to sb. 寄送某人某物
10. a photo of yourself 你自己的照片
11. I am looking forward to your reply. 我期待着你的回复。

【**Language Points**】

1. **Let** me **introduce** myself. 让我做一下自我介绍吧。
2. Let 开头的祈使句。句型为Let sb. (not) do sth. 让某人（不要）做某事，用来提出建议。

let和单词have, make 的用法一样，后接动词原形作宾补，make/ let/ have sb. do sth. 让某人做某事

Eg. Let him not swim alone. 不要让他单独游泳。

You can have Uncle Wang mend your bicycle. 你可以让王叔叔修你的自行车。

Don’t make Anne work too long. 不要让安妮工作太长时间。

1. introduce v. 介绍 固定搭配有：introduce sb./sth. to sb. 把某人/物介绍给某人；introduce oneself (to sb.) （向某人）作自我介绍

n. introduction

Eg. I introduced my friend to the teacher. 我把我的朋友介绍给了老师。

1. I have **no** brothers **or** sisters, but I have many friends. 我没有兄弟姐妹，但我有很多的朋友。

no 在此句中意为“没有”，相当于not any。此句同义句为：I don’t have any brothers or sisters...

1. I want to have some **more** English- speaking friends. 我想有更多说英语的朋友。

more更多的

Eg. I want two more apples. = I want another two apples.

数词+more+名词=another + 数词+名词，意为“又/再......”

1. In this e-mail, I am **try**ing **to use** some new words. 在这封电子邮件中，我尽量使用一些新单词。

try to do 努力去做 try doing 尝试着做 try one’s best to do 尽某人最大的努力做

Eg. We will try to finish the work on time. 我们将努力按时完成工作。

Li Ming tried doing that experiment. 李明试着做了一下那个实验。

She tried her best to make me happy. 她尽她最大的努力让我高兴。

1. I’m **look**ing **forward to** your reply. 我期待着你的回复。

look forward to+ n./ 代词/ doing

Eg. I look forward to seeing you. 我期待着见到你。

五、检改

（1）学生自行回顾本课知识（1min）

（2）Ex. 3 P77

【复备改进】

【板书设计】

Lesson 30 Writing an E-mail in English

reply, introduce oneself,

won first place, any other languages, play chess, try to do, look forward to

Wang Mei has a new pen pal.

Last year,I won first place in my school.

Let me introduce myself.

Do you study any other languages in school?

I like to play chess.

【课后反思】