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| 长城学校初中部初备教案 | |
| 姓名： 蔺勤荣 年级： 八年级 学科： 英语 集备时间： 2021.8.31  课时： 1 课型： 新授课 课题： Lesson 2 Many Faces, One Picture | |
| 课标 学情分析 | 本单元围绕“choose a picture of sb. for the class picture”展开教学。围绕“如何选照片”、“如何征求别人的建议”与“如何描述照片”的话题编排,帮助学生学习这些场景中需要的英语表达方式。是Lesson 1的一个延伸，话题简单，主题明确，激发学生兴趣，贴近学生生活。通过本次课的学习，达到以下大纲要求：  1.学会使用单词和习惯用语或固定搭配；  2.围绕话题恰当理解与运用相关的语言表达形式；  3.根据不同的阅读目的，运用简单的阅读策略获取信息。 |
| 学习目标 | 1. 通过自然拼读，掌握新课标要求的“四会”词汇perform，advise，agree，glue   2. 通过听力训练，能够捕捉本课大致的信息  3. 通过任务型阅读，能够进一步掌握本课的具体细节;  4. 通过小组合作，能够用英语跟他人讨论自己最喜欢的照片。 |
| 重点难点 | 重点：  1. 识记Lesson 2重点的单词词组。  2.掌握和运用以下句型:  That's a good picture of you, Wang Mei.  You are wearing traditional clothes.  You look like a dancer.  You played the erhu, and I performed a dance.  He advised me to choose that one.  I like the colour in the first picture ,but it's up to you.  难点：a picture of sb.与a picture of sb’ s；advise...to do... be up to... agree with...等重点短语的掌握 |

【教学流程】

1. 导学

Show a class picture ,ask

二、独学

1. 知识链接

Words and expressions of Lesson 2 P131/142

1. 基础感知

Task 1. Listen and repeat,and circle the correct answers.

1. Wang Mei was wearing (traditional/sports) clothes in her picture.
2. Wang Mei was （sing/dancing）in the picture.
3. Li Ming prepared (two/three) pictures for the class picture.
4. Li Ming chose a picture.In that picture,he was (planting a tree/riding a camel).

Task 2. Role play:work in pairs.One is Li Ming, and the other is Wang Mei.

Task 3. Task-based reading (任务型阅读）

1/4题回答问题；2/3完成句子；5题将句子译成汉语。

1．Who are looking at their photos for the class picture?

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2. In Wang Mei’s picture,she is wearing traditional clothes. She looks like a\_\_\_\_\_\_\_\_\_\_．

3．In the Spring Festival show,Li Ming  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Wang Mei performed a dance.

4．Li Ming has two pictures,which picture does Wang Mei like?

The first picture or the second picture?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.I like the colour in the first picture ,but it's up to you.

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1. 重难点突破

Task 4. Describe your picture :

Bring a photograph or drawing of yourself to school. Write three sentences about yourself on a piece of paper

Here are some things you can write about:·

What is your name?

·How old are you?

What are you wearing in the picture?·

What are you doing in the picture?

You and your classmates will glue your pictures and sentences to a big piece of paper. You will make a big picture of your class on the wall.

1. 探究未知

We can learn English in many ways

What are they?

三、群学

1. 群学-议

两两合作解决：知识链接，Task1,2,3

小组合作解决：重难点突破

1. 群学-展示

1. 知识链接：找学生回答问题，纠正读音 3个学生

2. Task 1-3 一人一句

3. 回答问题，并让其余学生订正。

4. 重难点突破，至少3个。

四、概评

a picture/photo of sb. 与a picture/photo of one’s 的区别

a friend of my father’s a friend of mine

perform :performer 演出者；演员 performance 表演；演出

advise...（not）to do... advice（不可数）a piece of advice some advice

Suggest sb. doing

It is up to sb. to do sth. 做某事由某人决定。

agree with sb. agree to do agreement （disagree）

Put

五、检改

（1）学生自行回顾本课知识（1min）

（2）课本习题二。

【复备改进】

【板书设计】

Lesson 26 Many Faces, One Picture

be up to... agree with...

a picture/photo of sb. 与a picture/photo of one’s 的区别

a friend of my father’s a friend of mine

perform :performer 演出者；演员 performance 表演；演出

advise...（not）to do... advice（不可数）a piece of advice some advice

It is up to sb. to do sth. 做某事由某人决定。

agree with sb. agree to do

【课后反思】