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| 长城学校初中部初备教案 | |
| 姓名： 蔺勤荣 年级： 八 学科： 英语 集备时间： 2021.9.7  课时： 1 课型： 新授 课题： Lesson 6. Don’t Be Late for Class! | |
| 课标 学情分析 | 本单元主要是围绕谈论时间和喜爱的学科来展开话题，通过本单元的学习，使学生了解时间的表达方法和学科的学习方法的相关情况，乐于接触并了解异国文化。在学习过程中，让学生能够对自己感兴趣的学科，勇敢地用英语表达自己的看法，感受各个学科给我们带来的知识与乐趣，不断学习超越自我的精神。  Lesson 7 主要是让学生接触和了解现在完成时的句子的含义，简单地表达自己喜爱的学科，激发学生的学习兴趣，培养学生用英语来表述自己感兴趣的人物和事件的意识。 |
| 学习目标 | Learning Aims【学习目标】  1.通过音标、跟读，识读“四会”词汇：掌握词汇： geography  接触词汇： sometime painter timetable  2.通过听2遍课文,完成课后Ex3, 并通过跟读课文，纠正自己的发音大体了解本课内容。  3.通过读课文回答问题，进一步了解课文内容，分析文本脉络，讲解期中知识点  4. 通过完成课后Ex 4,根据实际情况运用问句How many classes do you have? When do you have... What time is it? 对课堂实际情况进行描述。并掌握一些重点句型。 |
| 重点难点 | 教学重点：了解并谈论喜爱的学科的话题。  教学难点：如何引导学生准确描述自己感兴趣的学科。理解现在完成时句子的含义 |

【教学流程】

1. **Lead in (导学）**

How many subjects do you study? What are they?

What subject are you good at?

Have you ever been late for school?

**二．Self-learning (独学)**

I. 知识链接

geography sometime painter timetable

be late for,be good at,much better,in two minutes

II. 基础感知

Task 1: listen and repeat & Listen to the dialogue and match the people with their favorite subject. (Listening once or three times for finishing number 3

Task 2: Read the lesson and answer the questions.

Read the lesson and answer the questions. (At first, read the four questions and know the meaning. Second, read the dialogue quickly and find the answers to four questions. Then, read the dialogue one sentence by one sentence and find something that it's important or you don't understand it. At last, write down something important on your notebook.)

1.What is Brian’s favourite subject?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.How many pictures has Brian painted this week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.What does Jenny think of Brian’s paintings?

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4.How is Jenny at art this year?

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Task 3: Do a survey.

Work in groups.Fill in your class timetable and discuss it with each other.

**三、Group-learning（群学）**

1. Discussion: Check the answers of task 2.3
2. Presentation :Task 4

Show your writing in your group.

1. **概评**

1.辨析：be good at; be good for

(1)be good at 擅长　同义短语do well in. Be much better at do much better in

(2) be good for 对---有益　反义短语为be bad for 对---有害。

(2)辨析：sometimes; sometime; some times; some time.

(1) sometimes 有时　频度副词　表示事情发生的频率，对其提问要用how often.

(2) sometime 某个时候　副词　指将来或过去某个不确切的时间，对其提问要用when.

(3) some times 几次，几回　名词短语　time为可数名词，表示“次；回”对其提问要用how many times

(4) some time 一段时间　time为不可数名词，对其提问要用how long.

(3)in+时间段 多久以后 用于将来时，划线提问how soon

1. 检改

P19 Exercise 2

【复备改进】

【板书设计】

1.辨析：be good at; be good for

(1)be good at 擅长　同义短语do well in. Be much better at do much better in

(2) be good for 对---有益　反义短语为be bad for 对---有害。

(2)辨析：sometimes; sometime; some times; some time.

(1) sometimes 有时　频度副词　表示事情发生的频率，对其提问要用how often.

(2) sometime 某个时候　副词　指将来或过去某个不确切的时间，对其提问要用when.

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【课后反思】