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| 长城学校初中部初备教案 | |
| 姓名： 蔺勤荣 年级： 八 学科： 英语 集备时间： 2021.9.5  课时： 1 课型： 新授 课题： Lesson 6. Jenny’s Week | |
| 课标 学情分析 | 1. 本单元的主题为 “Me and My Class”. 本课的主题为有关Jenny在学校的一周生活，通过对文章的学习，让孩子们学会通过以时间为主线描写一周生活的表达，通过组议和展示，能够向他人分享自己前两周的学校生活，和学生的实际生活息息相关，能够激发学生的学习兴趣。 |
| 学习目标 | Learning Aims【学习目标】  1.通过音标、跟读，识读“四会”词汇：pleasure, local.  2.通过听2遍课文,完成课后Ex1, 并通过跟读课文，纠正自己的发音。  3.通过读课文回答问题，知道Jenny开学前两周经历了哪些事情，回顾过去时态。  4. 通过完成课后Ex 3,了解如何用英语在新环境下简单介绍自己的情况  5.根据实际情况用英语简单描述自己开学一周的经历，并在组内展示，用英语向他人分享自己的学校生活。 |
| 重点难点 | 重点：了解Jenny在日记中记录的事件，并在语境中理解新学短语，尝试在报告中运用新学词和短语。  难点：与他人讨论自己在学习前两周发生的事情。 |

【教学流程】

1. **Lead in (导学）**

What do you like to do on weekends/holidays?

Do you like to watch movies?

What is your favourite movie?

**二．Self-learning (独学)**

I. 知识链接

jeans

pleasure

local

II. 基础感知

Task 1: listen and repeat Ex 1 for P13

Task 2: Read the lesson and answer the questions.

1.What did Jenny do after school today?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Who was on the same team as Danny? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Which team won the game? What was the score?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.What will Jenny do next Sunday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.Who will come from the U.K. to stay with Jenny’s family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 3: Write a diary. Tell him or her something about your first two weeks of school.

Task tips:

You can talk about your subjects, teachers, classmates or classrooms. Maybe you can tell a funny story!

Example:

a student of Grade 8

excited to see my classmates

like discussing with my classmates in different classes

a new subject -Physics, interesting

new teachers, kind, patient and knowledgeable

opening ceremony on the playground.

Task 4: Read the passage and fill in the blanks with the words in the box.

sports local pleasure restaurant

Hello everyone. My name is Mary. It’s my \_\_\_\_\_\_\_\_\_\_to talk to you . I moved here from Hong Kong with my parents. My parents and I like reading the \_\_\_\_\_\_\_\_\_\_\_

newspaper. My parents got jobs in a \_\_\_\_\_\_\_\_\_\_\_\_\_ by reading an ad in the paper. I often read the \_\_\_\_\_\_\_\_\_\_\_ news. Football is my favourite sport.

**三、Group-learning（群学）**

1. Discussion: Check the answers of task 2.3
2. Presentation :Task 4

Show your writing in your group.

1. **概评**

1.（1）I had the pleasure of talking to Mary.

和玛丽说话我很高兴。

这句话也可以说成：It was my pleasure to talk to Mary.

have the pleasure of doing

It's my pleasure to do 很高兴（做）……

（2）对话中可表示“不客气”， “乐意效劳”

-Could you send this letter for me?

-With pleasure./It's my pleasure./My pleasure.

2. My cousin Brian is arriving from the U.K.

go, come, arrive, leave, start, begin 等表示位置 移动的词，可以用现在进行时表示将来。

例如：The bus is coming soon. 公交车马上就来了。

She is leaving this Sunday. 她这周日就要离开了。

1. **检改**

1. Yesterday my mother bought two blouses. \_\_\_\_\_ is for me, and \_\_\_\_\_\_\_\_\_ is for my sister.

2. They often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(去看电影) on weekends.

3. When I lived in the village, the \_\_\_\_\_\_ (当地的) people taught me how to fish in the river.

4. Let me i\_\_\_\_\_\_\_\_ my friend \_\_\_\_\_ you.

5. -Thanks for helping me, Danny.

-My p\_\_\_\_\_\_\_.

【复备改进】

【板书设计】

**Lesson 6 Meet Ms. Liu**

Words: pleasure  /'pleʒə/ n. 愉快，快乐；满足

local  /'ləʊkəl/ adj. 本地的，当地的 n. 当地人

jeans /dʒiːnz/ n. 牛仔裤

Phrases: 1. have the pleasure of doing... 很高兴做……

a fair competition 一场公平的竞赛

invite sb. to do sth. 邀请某人做某事

【课后反思】