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| 长城学校初中部初备教案 |
| 姓名： 蔺勤荣 年级： 八年级 学科： 英语 集备时间： 2021.9.3 课时： 1 课型： 新授课 课题： Lesson 5 Meet Ms. Liu  |
| 课标 学情分析 | 本课围绕通过学习“如何介绍自己的老师”展开教学，达到点的目标为：能就所学内容介绍自己喜爱的老师。围绕“如何介绍自己的老师”帮助学生学习这些场景中需要的英语表达方式。话题简单，主题明确，激发学生兴趣，贴近学生生活。通过本次课的学习，达到以下大纲要求：1.学会使用单词和习惯用语或固定搭配；2.围绕话题恰当理解与运用相关的语言表达形式；3.根据不同的阅读目的，运用简单的阅读策略获取信息。 |
| 学习目标 | 通过自然拼读，掌握新课标要求的“四会”词汇someone，England，encourage，discuss，patient1.通过听跟读进一步了解文章内容。2.通过听力训练，能够捕捉本课大致的信息3. 通过读回答问题，能够进一步掌握本课的具体细节;4. 通过小组合作，练习交朋友的口语表达。 |
| 重点难点 | 重点： 1. 识记Lesson 5重点的单词词组。 2.掌握和运用以下句型:I talked to someone very special—our English teacher, Ms. Liu.He is ready to give his report to the class.She started teaching seven years ago.She encourages us to ask questions and discuss the answers with each other.I feel lucky to have her as my English teacher.My favourite teacher is ....He/She likes... and hates...His/ her favourite... is...难点：本文相关重点短语的掌握 |

【教学流程】

1. 导学

Can you guess which university your English teacher graduated from？

When did your English teacher start teaching?

二、独学

1. 知识链接

Words and expressions of Lesson 5 P131/142

1. 基础感知

Task 1. Listen and write true (T) pr false(F).(Ex1 on P11）

1. Ms Liu is a kind English teacher. ( )

2. Three years ago, Ms. Liu began teaching. ( )

3. Ms. Liu learned English in England. ( )

4. The students are Ms. Liu's friends. ( )

5. Ms Liu is good at singing. ( )

Task 2. Read and fill in the chart with sentences:(Ex2 on P11）

 **or** answer some questions

How is Ms.Liu’s class？

What does she encourage her students to do？

What is her interest？

III.重难点突破

Task 3.用所给信息改写短文

...is my ...teacher.

 He/She learned ...at a university in...

He/She started teaching ...ago.

...always encourage...to...

He/She is...(patient/nice/knowledgeable....)

He/She has many interests.

He/She likes to...

What does ...hate?

IV.探究未知

Task 4.Interview one of your teachers and tell a group of classmates about him or her. Then write a short passage.

Task tips:

You may use these expressions:

My favourite teacher is ....

He/She likes... and hates...

His/ her favourite... is...

三、群学

1. 群学-议

两两合作解决：知识链接，Task1,2,3

小组合作解决：重难点突破

1. 群学-展示

1. 知识链接：找学生回答问题，纠正读音 3个学生

2. Task 1-3 找学生展示

3. 回答问题，并让其余学生订正。

4. 重难点突破，至少3个。

四、概评

1. be ready to do sth.准备好做某事/ 乐意做某事

be/get ready ... 意为" ....做好准备"。

2.I talked to someone very special 一our English teacher, Ms.Liu.

复合不定代词的用法：1.复合不定代词做主语，谓语动词用单数；2.有定语修饰复合不定代词放在后面，做后置定语

3.encourage sb. to do sth. 鼓励某人做某事 encouragement

4.discuss … with sb. =have a discussion with sb.

5.feel lucky to do sth.

五、检改

（1）学生自行回顾本课知识（1min）

（2）课本习题3。

【复备改进】

【板书设计】

Lesson 5 Meet Ms. Liu

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be/get ready ... 意为" ....做好准备"。

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3.encourage sb. to do sth. 鼓励某人做某事 encouragement

4.discuss … with sb. =have a discussion with sb.

5.feel lucky to do sth.

【课后反思】