**UNIT 1 Unit Review**

Ⅰ.Teaching content:

1. Important words and phrases in Unit 1: also; be made of; either; have/ have classes; hate/dislike; look like; Miss/Mr./ Mrs./Ms.; not…anymore; paint; pair/ a pair of; pupil/student.

2. Useful sentence structures about the key words and expressions:

1)  Likes and dislikes

2)  Talking about duration

3)  Do you know          ?

4)  The Simple Present Tense

 Ⅱ.Teaching goals

1. Master the key words and phrases in Unit 1

2. Learn to use them

3. Remember some useful sentences

Ⅲ.Key points:

1) Practise using the important words and phrases

2) Making sentences with them after the examples:

 Ⅳ.Difficult points:

Making sentences with all the key words.

Ⅴ.Preparation:

Prepare some exercises to review the whole unit and some pictures about the class and some beautiful clothes.[来源:学科网]

Ⅵ.Teaching resources: word cards, exercises, sentence samples.

Ⅶ.Type of the lesson: reviewing and practising

Ⅷ.Teaching procedure

**1. Class opening:**

1)  Homework checking for the activity book

2)  Let several students read their letters in yesterday’s lesson.

3)  Duty report

**2. Key steps:**

Step 1: Brief review

T: Let’s have a revision about Unit 1, since it’s the last lesson in this unit. We’ve got a summary in the textbook. I’ll give you 5 minutes to go over words and phrases in this unit. Turn to Page 10, please.[来源:Zxxk.Com]

Step 2: Exercises before class:

Ⅰ.Finding out which choice has the same or similar meaning as the underlined part in each sentence.

(  )1. The students go to school at 7:00.

A child      B pupils     C boys      D girls

(  )2. They are wearing uniforms at work.

A in       B on      C put on      D taking off

(  )3. Jimmy has a pair of blue runners.

A many      B some      C two        D different

(  )4. People hate clothes made of fiber (化纤).

A love      B dislikes     C like to wear    D don’t like

(  )5. Mrs Liu has lived in Shanghai for two years.[来源:学|科|网Z|X|X|K]

A come      B has been     C be        D was

Ⅱ.Multiple choice:

(  )1. You like Chinese food,          I         like it.

A but, too         B but, also      C and, also     D and, too

(  )2. The boys and the girls          at school now.

A all are      B are all       C all go      D go all

(  )3. –How many more oranges can I have?   ---One more.           are for Tom.

A The others     B Another      C Others       D The other

(  )4.Whose clothes are           in your class?

A good      B better       C best       D the best

(  )5.          did you do with the meat? Ate it?

A What      B How      C When      D When[来源:Z+xx+k.Com]

(  )6. The Chinese ping-pong players will join the math. Let’s          them success (成功).

A want       B wish      C hope      D think

(  )7. ---Which team         the game yesterday?  ---Ours. Their team did badly.

A lost        B lose        C won       D win

(  )8. He was          . He couldn’t move.

A ill        B sad       C happy       D scared

(Keys: Ⅰ. 1.B 2.A 3.A 4.D 5.B

Ⅱ. 1.C  2.B 3.A 4.D 5.A 6.B 7.C 8.D )

Step 3: vocabulary exercise

Give the students a few minutes to finish the exercise on page 10 about vocabulary. Make them pay attention to the right form of the words. For example, the second word should be “friends”--- the plural form of friend because “friend ”is a countable noun and is modified by “some”. For the third and fifth blankets, we should use the “singular form” because the usage of the simple present tense. Remind the students of the subjects. Ensure the students can understand the meaning of all the sentences.

Step 4: Practice

1)  Project some pictures about the class first. Ask the students to describe what they see in the pictures and talk about their likes and dislikes.

2)  Show the pictures of clothes in different colours. Make the students make up dialogues in pairs. Then write a short passage about what they talked with each other.

Step 5: Review exercise

Do what is required in the textbook. Draw a timeline to show the first two weeks of using this Student Book. On the bottom of the timeline, write what happened to the characters in the book. On the top, write what happened to the student. Guide the students fulfill the task successfully. Help them use the proper form of the verbs (past forms).

Step 6: Activity book

Finish off all the exercises in students’ activity book.

Step 7: Class Review Activity

Have the class games as a review activity.[来源:学\*科\*网Z\*X\*X\*K]

1)  “Draw me” game:

The purpose of this game is to review clothes and personal description. Review new words from this unit as well as some other verbs that students already know.

Belt    cap   makeup   teenage   in fashion    coat    dress

blouse   hat   a pair of    skirt      swimsuit      scarf   jacket

girl     boy    T-shirt     red      green      yellow    green

white    black    brown     old     tall      short   thin   fat

2) “Stop! GO!” game:

The purpose of this game is to review the phrases of introduction for this unit.

How do you do?

Nice/glad to see/meet you.

My name is            . I’m a student here.

3) Category Drill:

Practising use “Miss/ Mrs./Mrs/Ms”

**3. Class closing:**

1) Asking for volunteers to sum up, in their own words, what they learned in this unit.

2) Asking the students what they likes best about this unit

singing “On a School Day”