**Lesson 5**　**Meet Ms.Liu**



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| 【教学目标】  1．能够掌握课标要求的“四会”词汇：someone，England，encourage，discuss，patient  2．让学生了解一些介绍老师的句式。  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！【教学重难点】  1．掌握一些与介绍老师有关的词汇：feel，knowledgeable，encourage，kind，like  2．激发学生兴趣，让学生了解更多关于介绍人物的句式。  3．掌握以下重点句子：  ①学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！I feel lucky to have her as my English teacher.[来源:学+科+网Z+X+X+K]  ②She started teaching seven years ago.  ③She encourages us to ask questions and discuss the answers with each other.  ④She plays the piano，and 学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！she is a very good singer，too.  【课前准备】  录音机、幻灯片、图片 |

**┃教学过程设计┃**

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| 一、创设情境，切入主题  **Step 1**　**Lead**－**in**  Show the pictures to the students.Let them guess：  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！  1.What does the teacher do when学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！ we meet questions？  2.What do we want the teacher to do with us after class？  Let the students answer the questions in class.  二、展开过程，探究新知  **Step 2**　**Listening**  Listen to the tape and fill in the blanks with the correct words you hear.  1.Ms.Liu studied English at a\_\_\_\_\_\_\_\_in London.  2学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！.Ms.Liu is a kind and\_\_\_\_\_\_\_\_teacher.  3.Ms.Liu doesn’t like to walk in\_\_\_\_\_\_\_\_.[来源:Z。xx。k.Com]  Finish the ta学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！sk in class in oral.  **Step 3**　**Reading**  Read the passage and decide if the following state学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！ments are true or false.[来源:学#科#网]  1.Ms.Liu has been a teacher for seven years.  2.She is our friend in and after class.  3.She likes学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！ swimming for exercise.  Finish the tas学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！k in class in oral.  **Step 4**　**Practice**  Work in groups.Practice the text.Then act it in front of the class.When the students act，they can use their o学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！wn words.  Read the text again and find more q学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！uestions about this text.  **S1**：How is Ms.Liu’s class？  **S2**：What does she encourage he学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！r students to do？  **S3**：What is her interest？  **Step 5**　**Activities**  Suppose you want t学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！o write a short passage about your teacher.You don’t know what to say.How can you do？Ask your classmates for advice.  Finish the task in groups.Then after a few minutes，let some students read their passage in front of the class.  **Step 6**　**Come to “Let’s Do It**！**”**  Listen to the tape and f学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！inish Exercise 1 together.Fill in the chart of Exercise 2.  Ask the students to finish off Exercise 3 by themselves.  三、布置作业  Finish off Exercise 4 in “Let’s Do It！”. |

【板书设计】

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