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| 长城学校初中部初备教案 | |
| 姓名： 高君晔 年级： 七年级 学科： 英语 集备时间： 2021.4.13  课时： 1 课型： 新授课 课题： Lesson 25 A Phone Friend | |
| 课标 学情分析 | 本单元围绕“打电话”展开教学。围绕“用英语打电话”、“如何学英语”与“谈论英语的重要性”的话题编排,教材为学生提供了表达用英语打电话、学习英语及英语单词和谈论英语的重要性,帮助学生学习这些场景中需要的英语表达方式。第25课主要围绕“用英语打电话”的话题编排。教材为学生提供日常生活中“用英语打电话”的场景,帮助学生理解并掌握用英语打电话的技巧,了解李静是怎么学习英语的。话题简单，激发学生兴趣，贴近学生生活。通过本次课的学习，达到以下大纲要求：  1.学会使用单词和习惯用语或固定搭配；  2.围绕话题恰当理解与运用相关的语言表达形式；  3.根据不同的阅读目的，运用简单的阅读策略获取信息。 |
| 学习目标 | 1. 通过自然拼读，掌握新课标要求的“四会”词汇foreign, could, understand, cartoon, Canadian；   2. 通过听力训练，能够捕捉本课大致的信息如李明和Jenny打电话的基本情况；  3. 通过回答问题，能够进一步掌握本课的具体细节;  4. 通过小组合作，填空，能够介绍自己如何学英语。 |
| 重点难点 | 重点： 1. 识记Lesson 25重点的单词词组。  2.掌握和运用用英语打电话的句型:  She wants to practice her English with a foreign friend, but she doesn’t have any.  —Can I speak to Jenny, please?  —Yes.This is Jenny speaking.Is that you,Li Ming?  I can’t hear you very well.  Could you speak more loudly?  Sorry,I can’t follow you.  Please say that again.  You speak English very well.  —How do you practice by yourself?  —I watch many English TV shows and cartoons.  Jenny and Li Jing have a good talk.  难点：能听懂关于有礼貌的电话用语的对话。 |

【教学流程】

1. 导学



What are they talking about?

They are talking about learning English.

Who is learning English?

Li Jing.

Li Jing is learning English.  
She wants to practice her English with a foreign friends, but she doesn’t have any.   
So Li Ming calls Jenny.

二、独学

1. 知识链接

Words and expressions of Lesson 25.

1. 基础感知

Task 1. Listen and write true (T) or false (F).

1.Jenny calls Li Ming from Canada. ( )

2.Li Jing is Li Ming’s cousin. ( )

3.Li Jing loves learning English. （ ）

4.Li Jing practices her English by speaking to Li Ming. （ ）

反身代词

myself ourselves

yourself yourselves

himself

herself themselves

itself

by herself

Task 2. Read the dialogue and answer this question:

How does Li Jing practice by herself?

She watches many English TV shows and cartoons. She also listens to English music.

Task 3. Read the dialogue in pairs.

1. 重难点突破

Task 4. Read the lesson and fill in the blanks. The first letter is given.

I love learning English. I p\_\_\_\_\_\_\_\_ English every day by myself. But today I t\_\_\_\_\_\_\_\_ to a Foreign friend. Her name is Jenny. She is Li Ming’s friend. At first, we couldn’t u\_\_\_\_\_\_\_\_ each other very well. Jenny asked me to s\_\_\_\_\_\_\_\_ more loudly. And I couldn’t f\_\_\_\_\_\_\_\_ her. But later, we h\_\_\_\_\_\_\_\_ a good talk. I have a Canadian friend now. I feel so happy.

1. 探究未知

如何学英语？从哪几方面谈？

三、群学

1. 群学-议

两两合作解决：知识链接，Task1,2,3

小组合作解决：重难点突破

1. 群学-展示

1. 知识链接：找中下层学生回答问题，纠正读音 3个学生

2. Task 1-3 一人一句

3. 回答问题，并让其余学生订正。

4. 重难点突破，至少3个。

四、概评

1.So Li Ming calls Jenny.

call sb.意为“给某人打电话”。

I often call my grandparents after school.放学后我经常给爷爷奶奶打电话。

关于打电话的表达方式有很多,除此之外,还可用phone sb., telephone sb., ring sb., ring sb.up等。

Kate telephoned/phoned/rang (up) /called her brother Jim last night.凯特昨天晚上给她的哥哥吉姆打了个电话。

2.This is Jenny speaking.

打电话时,this 表示“我”,that表示“你”。和某人通话一般用句型:May/Can I speak to…?

Is that Li Ming speaking? 是李明吗?

3.Are you free now?

be free意为“空闲的”。同义短语为have time。

Are you free this weekend?你这周末有时间吗?

4.I’m happy to talk with you.

“be+形容词+to do”意为“做……是……的”。

I’m sad to hear the bad news.听到这个坏消息,我很伤心。

5.Sorry,I can’t follow you.

follow用作动词,意为“听懂,明白”。

Do you follow me?你能听懂我的话吗?

(1)follow的用法很多,除表示“明白”外,还可表示“跟着,听从,遵循,沿着,仿效”等。

Monday follows Sunday.星期一在星期日之后。

Follow the traffic rules.遵循交通规则。

(2) follow sb.to do sth.意为“跟着某人做某事”。

I followed him to go to the station.我跟他去了车站。

6.Could you speak more loudly?

这里more构成比较级,表示“更……”,修饰多音节和某些双音节单词。由形容词在末尾加-ly变过来的副词,一般都用more 构成比较级。

Walk more quickly, or we will be late.走快点,否则我们会迟到的。

7.How do you practice?

practice用作动词,意为“练习”,接名词、代词或v.-ing。

I’m going to practice my piano now.我现在要去练习钢琴了。

The students practice playing basketball every day.学生们每天练习打篮球。

practice还可以用作名词,意为“练习”。

We need more practice.我们需要更多的练习。

8.I practice by myself a lot.

by oneself意思是“单独,靠自己”。

His father lives by himself in the village.他的父亲独自一个人住在村里。

Can you do the work by yourself?你能自己做这个工作吗?

五、检改

（1）学生自行回顾本课知识（1min）

（2）Fill in the blanks.

1.Sorry, I can’t 　　　　(follow) you.

2.Pardon? Please say it 　　　　(slow).

3.Hello, this is Li Ming 　　　　 (speak).

4.Do you often practice 　　　　 (play) the piano?

5.Tom can’t work out the problem by (he).

【复备改进】

【板书设计】

Lesson 25 A Phone Friend

speak to, talk with,

more loudly, speak English,

learn English, by oneself, have a good talk

—Can I speak to Jenny, please?

—Yes.This is Jenny speaking.Is that you,Li Ming?

I can’t hear you very well.

【课后反思】