**八上英语课本挖空**

**U1:**

**Lesson 4:**

Patrick and Grant are best friends. They are like“two peas in a pod”. One day, the two best friends stopped 1. talking (talk) to each other. Why? Grant wanted to 2. copy Patrick’s homework. That way， he could spend more time playing basketball But to his surprise， Patrick didn’t agree.

 ＂No way！ I can’t help you like that,＂said Patrick.

“What 3. a friend！” Grant said angrily.

 Patrick felt awful. He said ＂I won’t lend you my homework. Friends don’t help each other like that.That’ s cheating！”

That afternoon, they parted and went 4. their (they) own ways. In the following days, they both felt bad. A few days later, there was a school basketball game. Patrick went to the gym to watch it. Grant was there, too. At the end 5. of the game, the two friends looked at each other. Grant 6. immediately （immediate）came over and held out his hand. He wanted to say something， but he felt embarrassed. Patrick smiled and said,＂Good friends don＇t have to say sorry. They just know it. I want to be your friend, not your 7. enemy.＂

 That day the two boys 8. made （make） a deal. They would do their own homework first and play basketball later.

**Lesson 5:**

I talked to someone very special-our English teacher，Ms. Liu.

I feel 9. lucky （luck） to have her as my English teacher. She learned English at a university in London, 10. England. She started teaching seven years 11. ago. She is 12. knowledgeable (knowledge）， and her lessons are interesting. She 13. encourages (encourage) us to ask questions and discuss the answers 14. with each other. She is kind and 15. patient (patience). After class， she is our good friend. Ms. Liu has many 16. interests (interest). She likes to swim for exercise. She plays the piano, and she is very good 7. singer（sing），too. What does Ms. Liu hate? Walking to school in January！It’s cold in January.

That’s Ms. Liu. Thank you！

**U2**

**Lesson 11:**

I'm Lily. My family has 1. lived (live) in Canada for six years. I am a good student in school. I'm good 2. at maths and science, but my favourite subject is social studies. It's so interesting! We learn about different countries of the 3. world.

 4.Recently (recent), my class has learned about China. Our teacher once worked in 5. southern (south) China. He showed us some pictures of different places in China. They are so beautiful. I also learned about Chinese culture and festivals. I like children’s Day best. We have Mother’s Day and Father’s Day here but no Children’s Day. Do we need one? I think so. Now I want to travel to China. I love being a 6. tourist （tour） and seeing new things！

 A few days ago, our teacher took us to a Chinese grocery store 7. and a Chinese restaurant. The grocery store had many 8. traditional (tradition） foods, but I didn’t know any of them. The Chinese restaurant was great！ I love Chinese food. There are 9. many Chinese restaurants in our city. The name of my favourite restaurant is Beijing Beijing Peking House. That’s a 10. funny (fun）name！

 I would like to learn more about China in the future.

**Unit Review:**

**My Favourite Subjects**

 Hello！ My name is Li Ping. I live in Qingdao a city in 11. northern （north）China. I think it’s a beautiful city, and I love it a lot. I hope that you will visit it 12. sometime in the future.

I’m in Grade 8 this year. have lot of 13. subjects (subject) at school, such as Chinese, maths, English, music, P. E. and art. Of all the subjects, I like English best 14. because it’s so useful and interest- ing. It’s very important for us. like 15. reading （read）books， too. I often borrow books 16. from the school library.The17. librarians（ library） are very kind. They are always smiling

 I have a few 18. Canadian （Canada）friends. We often talk and write e-mails in English.

 Oh！ I 19. forgot (forget） to tell you about physics， a new subject. I think it’s very interesting. All my friends like it, except Wang Lei. She is not good at it, 20. but maybe I can help her. What are your favourite school subjects? Can you tell me something about them?

**Lesson 14:**

 Family 1. celebrations (celebrate ) , such as holidays and birthday parties, are always a lot of fun. When family members get 2. together, they talk and laugh. They often talk about today, the 3. past or the future.

 Here are some ideas to help you save your 4. memories(memory):

 It's never too late to start an album of family photos. You can ask family members to choose some photos from their 5. collections (collect ). When you all get together, you can make 6. a slide show. People always enjoy looking at old pictures.

 Cameras are useful for 7. recording (record)videos of the family. Everyone can make a video from their own point of view. Videos are 8. lively (live ). They help you remember happy times.

 It's fun to make a family tree. Write the names, birth dates and hobbies of different family members. You can use phones，too. You can also write their interesting stories on the family tree. When there is a new family member-for example, a new baby, don't forget to add him or the family tree.

If you can't 9 attend(attend )a family celebration, don't worry about it. You can write everyone a letter or an e-mail, or you can call them. You can even talk to your family members face to face over the Internet. Never forget to stay in 10. touch with your family.

**Lesson 18**

October 12

Dear Jenny and Danny,

Many thanks for the presents! The 11. postman brought them to me yesterday.

 I love the jacket, Jenny. The style is in fashion here in China, and red is 12. my(I)favourite colour! You remembered! The jacket 13. fits (fit )me very well. How did you know my 14 size

Danny, I also love the cap. I laughed and laughed when I 15 saw( see)it. It looks like your cap! I will think 16. of you when I wear it.

My mother and father held a party for my birthday ! They invited my friends, cousins, grandparents, uncles and aunts. We ate noodles

My mother bought some 17. balloons( balloon). She also bought a delicious birthday cake. When it was time for dessert, she turned off the lights, and my father carried the cake into the room. There were thirteen 18. candles( candle) on it. I made a 19. wish. Then I took a deep breath and blew out the candles 20.immediately( immediate)

I was so happy

Your friend

Li Ming

**Lesson 22**

My name is Michael, and I live in Canada. There is a pond near my house. During the 1. winter it freezes, and I can play hockey on it with my friends. In Canada, many people like hockey.

There's also 2. a new shopping centre in my neighbourhood. It's only three 3. blocks (block)from my house. It has a coffee shop, a grocery store, a bank and a movie theatre. My mum and dad shop at the grocery store. Sometimes I go 4. with them.

I 5. really like the coffee shop. I like to go there on weekends, but I have to do some housework 6. first(one). Then I walk or ride my bike to the coffee shop. It's quiet there, and the chairs are very comfortable ! Sometimes I sit for the 7. whole afternoon and do my homework. Other times I just chat with 8 my friends. The coffee shop has lots of 9 different( difference )drinks. I usually have hot chocolate, but its a little expensive. It 10 costs(cost)$3.50

**Lesson 23**

I like living in Canada, but sometimes I miss my neighbourhood in London. I did a 11. fun project in neighborhood last year. Our teacher asked us to interview people about 12. their(they) jobs. After a little planning,

I went for 13. a walk down the main shopping street in my neighbourhood.

First I came to Mr. Green's tailor shop. He was busy 14. fixing(fix) a pair of pants, but he still answered my questions. Mr. Green likes being a tailor. He meets new people and sees many old friends every day . It 15 sounded (sound) like an enjoyable job.

My 16. second (two)stop was Ms. King's bakery. It was warm inside and full of yummy 17. treats(treat). Ms. King gets up every day at 5: 30 a m. to make bread. It is ready 18.by 7: 00 a m. There were many delicious smells in the bakery, but my 19. favourite was the smell of fresh bread.

After the bakery, I visited a grocery store, a flower shop, a bookstore and a clothing shop. I learned a lot about the people in my neighbourhood. All of them were 20. friendly(friend)and the interviews were enjoyable.

**Lesson 29:**

In school, we are talking 1. our ambitions and dreams. Some of us have no 2. ，but others have very clear goals. Some students want to be3. (fisherman), some want to be policemen or policewomen, and some want to be artists.

There are so many good 4. (choose ). It's hard to choose just one. The main thing is to know 5. (you) and to choose the right path for you. What will I be when I grow up? I hope to be a good teacher 6. l Ms. Liu. She is 7. s but nice. She encourages us to work hard, but she never 8. ( punish )us. 9. ( she) classes are fun. What are you going to be when you're older, Danny? You are good at 10. (play )basketball. You would be a good basketball player, I think. Are you taller this year?

Talk to you soon!

**Lesson 32:**

 In the 1700s, many scientists worked 1.on steam engines. In the 1760s, a scientist in England found（find）way to put steam engines and wheels together. Soon people had a new type of transportation: the steam train.

 In 1804, the first train engine was 3.born in England. It travelled only about fifteen kilometres in two hours. In 1825, the 4. first ( one ) passenger railway opened. The Rocket was the 5.most ( more) famous early engine.

 During the 1830s, countries all over the world started to build railways. Fifty years later many countries had railways. People built many train stations to help passengers get on and off the trains 6. easily (easy).

 Early trains were slow by today’s7. standards ( standard). The Rocket had a top8. speed of only 45 kilometres per hour. Today’s high-speed trains can travel at about 300 kilometres per hour. The fastest trains can go about 500 kilometres 9. an hour.

 Maybe trains will have no wheels in the future. Maybe they will ride on air. That would be 10. amazing (amaze)！

 **Lesson 33:**

 Hello，I’m Jeremy. I’m from the U.S. This is my report on transportation.

 This world is always 11. moving (move). Everything seems to have wheels, engines or wings.

 Everything seems to be getting 12. faster (fast), too. Long ago, horses 13.pulled (pull) carts, but now we have engines on everything, even on bicycles and skateboards！

 Where did it begin？

 Well, in the 1700s people invented the steam engine. That was the beginning 14. of trains. Then steam was 15. able to power boats and cars. Boats have 16. been (be) around for thousands of years. Now with engines, they can go very fast. The17.first (one) car appeared about two hundred years ago, and now the roads are full of cars. All of these cars make the U. S. a nation on wheels.

 Transportation is not just on the ground 18. or water. Over 100 years ago, people began to make flying 19. machines (machine). Today we travel a lot by airplane.

 Now people can even travel to space in spaceships. Can you imagine future transportation？

 My favourite type of transportation is the bicycle. I like to go everywhere by bike in my city. It’s good for my health and for the 20. environment..

**Lesson 38:**

 “A happy child has a hobby.” That’s an old 1.\_\_\_\_\_\_\_(say), and it’s true. A hobby is not only fun but also 2.\_\_\_\_\_\_(use). A hobby can help build your 3.\_\_\_\_\_\_\_\_\_\_\_\_(confident) and make your life more colourful. It can help you make more friends and teach you to work well 4.\_\_\_\_\_ others.

 There are many different 5.\_\_\_\_\_\_\_\_\_(type) of hobbies. Some people like to c\_\_\_\_\_\_\_\_ things such as stamps, toy cars and postcards. Other hobbies are outdoor activities. A lot of people enjoy 7.\_\_\_\_\_\_\_\_\_\_(garden), travelling, skiing and other such activities. Games are 8.\_\_\_\_\_\_\_ popular.

 Some people like to play card games or chess. Others are 9.\_\_\_\_\_\_\_\_\_\_\_(interest) in the arts. They like drawing, dancing, acting and sing.

 People usually take up their first hobby when they are kids, but hobbies are fun for all 10.\_\_\_\_\_\_\_. It’s never too late to learn something new.

**Lesson 40**

 My name is Paul. What’s my hobby? It’s model rockets. I have ten rockets. I built one of them 11.myself(I) . It’s made of wood and cardboard. I glued it 12. together, and then I painted it. What do I do 13.with my rockets? I launch them! I 14.began(begin) to launch rockets two years ago.

 Last year, I joined a rocket club in my city. It has about forty members. Some of the members are young like me, but most of the members are 15.adults(adult). We meet every month. Sometimes, we have competitions. Everyone launches their rockets. The higest rocket wins. We also give prizes for 16.the best-built rockets.

 I launch most of my rockets seven to ten times. Then I lose or 17.break them. I lost one of my rockets two weeks ago. It went too high: 499 metres. I launched it in a field, but it landed in some trees. My dad and I looked for it for three days. I hate to lose a rocket! I keep my 18.broken(break) rockets. I have a 19.collection(collect) of them in my bedroom.

 I like my hobby because it’s excting and 20.challenging(challenge) . It is a lot of fun to build and launch rockets.

**Lesson44 改编**

Georgia is a 1.student in Grade 8. She is unique in her school because she was 2. born (bear) in Greece. 3. Nobody else in her class is from Greece. Georgia has 4. a big family. Her grandparents, aunts, uncles and cousins are 5. living (live) in Greece. Her sister is a basketball 6. player (play ) in Canada. But she sometimes 7. returns (return) to Greece to play for the Greek National Basketball Team. Georgia is good 8. at basketball, too. Her parents want her to study 9. medicine (medical), but she wants to continue taking P. E. 10. Her (she) dream is to be a basketball player.

**Lesson46改编**

My name is Cathy. I love singing opera. Even when I was a little girl, I dreamed of being an opera singer. I often 1. sang (sing) with my hair brush as my microphone. My family is poor, and I 2. never had any singing lessons. But I taught myself by listening to the radio and watching TV 3. programs (program).

 One year, our school organized a talent show. Some students wanted to tell jokes, and others wanted to dance. I wanted to sing, but I wasn’t 4. confident (confidence). “Maybe I’m not good enough to be a singer,” I said to 5. myself .

My teacher encouraged me to take part in the show. “Your 6. voice sounds beautiful. Believe in yourself.” I chose my favourite opera song and practiced every day.

The day of the talent show came. I waited and waited. Some students were really good. Their performances were 7. excellent . “Would I sound good?” I felt a little nervous.

Finally, it was my turn. I stood on the big stage. The lights were so bright, 8. and there were so many people in front of me. I felt my heart 9. beating (beat) so fast! Then I saw my teacher smiling and my friends waving at me. They were there with me! 10. Slowly (slow) I began to relax. The music started and I began to sing.

When my song was over, all of the students clapped loudly. They all loved it!

After the show, my friends to see me. “Well done, Cathy! You will be a real opera singer someday.”